

Reading Basics



Publisher: Hampton-Brown

Who needs Reading Basics?

- ✓ Preliterate and emerging readers-can be A1's, A2's, intervention groups
- ✓ Non-readers
- ✓ Newcomers
- ✓ Limited or non-literate ELL students
- ✓ ELLs who can decode but need further practice in applying skills to multi-syllabic words

Placement Assessments



- ✓ Placement Test - T233
- ✓ Scripts and Answer Key - T250
- ✓ Determining Placement Point - T231
- ✓ Determine lesson starting point - T230

Additional Assessments

- ✓ Concepts of Print
- ✓ Phonological and Phonemic Awareness
- ✓ Decoding Word Lists
- ✓ Progress Checks
- ✓ Scoring



Student Record Keeping

- ✓ Student Profiles
- ✓ Class Profile Charts
- ✓ Year-end summary



Overview of Components

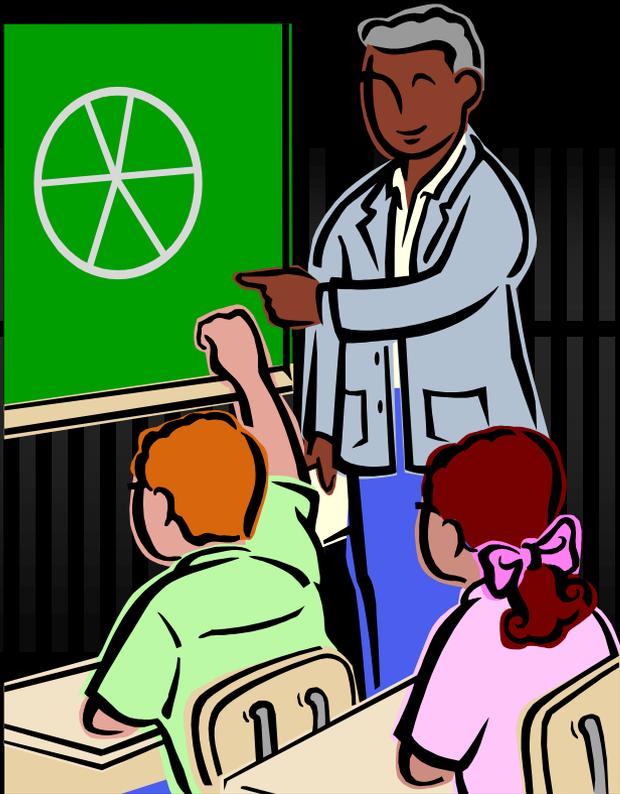
- ✓ Word tiles
- ✓ Transparencies
- ✓ Teacher script - Flip Chart for transparencies
- ✓ Audio recordings with transparency
- ✓ Reading Practice Book- optional



Lesson Format

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- ✓ Objectives
 - ✓ Scripted Introduction
 - ✓ Practice recommendations
 - ✓ Visual Display of word tile work
 - ✓ Strategies
 - ✓ Addresses five components of reading

Strategy for Learning a New Word



- ✓ 1. Look at the word.
- ✓ 2. Listen to the word.
- ✓ 3. Listen to the word in a sentence.
- ✓ 4. Say the word.
- ✓ 5. Spell the word.
- ✓ 6. Say the word again.

Demo Lesson



- ✓ Let's look at a lesson.

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